

# Largo High School

## Bright Futures Community Service Instructions

***Please read the instructions carefully before completing the attached forms.***

1. **Decide which level of the Bright Futures Scholarship** you are most eligible for. Each scholarship level requires a different amount of community service hours.

Level	Weighted GPA	ACT / SAT			Service Hours
<b>Florida Academic Scholar</b>	3.5	29 / 1290			<b>100</b>
<b>Florida Medallion Scholar</b>	3.0	26 / 1170			<b>75</b>
<b>Gold Seal Vocational</b>	3.0 in non-elective classes	ACT: Eng. 17, Rdg. 19, Math 19	SAT: Rdg. 440, Math 440	PERT: Rdg. 106, Wrt. 103, Math 114	<b>30</b>

2. **Review the Student Community Service Information Sheet** (see reverse side of this sheet).
3. **Complete the attached Student Community Service Proposal Form.** Print neatly and fill in all spaces, except the 'High School Community Service Designee' signature line. Incomplete or illegible proposals will be returned. Email me if you have any questions (steelesh@pcsb.org).
4. **Drop off your Proposal in my mailbox** in the ExCEL office.
5. Within 24-48 hours, you will **receive a call slip**, indicating that you will 1) receive your Log Sheet or 2) need to discuss why your Proposal was not accepted (i.e., it was incomplete or not an acceptable community service project.).
6. **Complete your community service and the Evaluation Reflection Form** on the reverse side of your Log Sheet. Print neatly and write full sentences. Sign and date the form.
7. **Drop off your Log Sheet** in my mailbox in the ExCEL office.
8. **Complete the online FFAA (Florida Financial Aid Application) on or after December 1<sup>st</sup> of your senior year.** Go to [www.floridastudentfinancialaid.org/SSFAD/bf](http://www.floridastudentfinancialaid.org/SSFAD/bf). Early graduates must complete the FFAA by August 31<sup>st</sup> of their graduating year, and complete the requirements and their community service no later than the semester that they plan to graduate.
9. **If you plan to do more than one community service project, complete a new proposal and log sheet.**
10. **Keep copies of these forms and all of your scholarship information in a safe place.**



**Go Packers!!**  
**Ms. Steele**  
**ExCEL Magnet Counselor**  
**Scholarships Coordinator**



PINELLAS COUNTY SCHOOLS  
**STUDENT COMMUNITY SERVICE PROJECT PROPOSAL**  
 Form 1 of 2



Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

District Student Number 5 2 \_\_\_\_\_ Graduation Year: \_\_\_\_\_

High School: LARGO HIGH SCHOOL

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly rights). These hours will meet the requirement for the Bright Futures scholarships.  
 VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

**Please answer the following questions:**

1. Is this community service court-mandated?  Yes  No
2. Is this an activity that will benefit you financially or materially?  Yes  No
3. Is this an activity within your family?  Yes  No
4. Is this activity a form of religious devotion or an activity that can be seen as primarily proselytizing?  Yes  No
5. Is this an activity with no responsible leader on site to evaluate and confirm student performance (i.e., fostering an animal in your home)?  Yes  No
6. Is this activity a donation (i.e., Locks of Love, giving blood)?  Yes  No
7. Are you receiving an academic credit for this service work? (excluding credit earned through approved service earning courses)  Yes  No

**If you answered yes to any of these questions, this activity cannot be approved because it is against district policy.**

The social issue I will address is (i.e., poverty, animal overpopulation, obesity) \_\_\_\_\_

How will you address this issue? \_\_\_\_\_

Name of Agency: \_\_\_\_\_

Name of Contact at Agency: \_\_\_\_\_ Phone Number of Agency: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

**CHECK LIST:**

1. The Student Community Service Project form should be completed and approved by the High School Community Service Designee **PRIOR** to starting community service hours.
2. High School Community Service Designee contacted and project approved:  Yes  No

Signature: \_\_\_\_\_ Date \_\_\_\_\_  
 High School Community Service Designee

**3. High School Community Service Designee - please place the original in the student's cumulative folder.**

**Please Note: This is not the application for Bright Futures scholarships. Students must complete the initial student Florida Financial Aid Application (FFAA) during their last year of high school. To find out how to qualify for a Bright Futures scholarship, go to [www.floridastudentfinancialaid.org/SSFAD/bf](http://www.floridastudentfinancialaid.org/SSFAD/bf)**

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elder rights).  
VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

1. To be eligible to receive the Florida Academic Scholars Award a student must complete a program of community service work that includes a "minimum of one hundred (100) hours of community service."
2. To be eligible to receive the Florida Medallion Scholars Award a student must complete a program of community service work that includes a "minimum of seventy-five (75) hours of community service."
3. To be eligible to receive the Florida Gold Seal Vocational Scholars Award a student must complete a program of community service work that includes a "minimum of thirty (30) hours of community service".
4. The student will identify a social problem that interests him/her, develop a plan of personal involvement in addressing the problem and evaluate and reflect upon the experience.
5. The community service work shall address a social problem with preference to benefiting the State of Florida and/or Pinellas County.
6. The service may be performed at more than one (1) agency and address more than one (1) social problem, however, each agency must be approved by the high school's community service designee prior to the beginning of the experience.
7. The high school's community service designee must approve the student's plan prior to the beginning of the experience.
8. The student must be a high school student enrolled in grades 9-12.

The following steps are the process for documenting the community service experience. A list of possible community service experiences are listed on the reverse side of this form. This list should not be considered all inclusive.

1. Meet with the community service designee at the student's high school to review policies and procedures on the Student Community Service information Sheet (PCS 2-2602-1).
2. Contact the community agency for an interview to discuss the social issue and a plan of action to address the social issue.
3. Complete form #1 (PCS 2-2602-2) after developing a detailed identification of the social problem and plan of action.
4. Submit community service form #1 (PCS form 2-2602-2) to the community service designee at the high school for approval.
5. Log community service hours on form #2 (PCS form 2-2602-3). The agency contact person must sign this documentation.
6. Summarize, evaluate, and reflect upon the community service work experience and the persons in the community that the student interacted with during this service work. Submit this information to the high school community service designee by completing the reverse side of the community service form #2 (PCS form 2-2602-3).
7. The completed forms shall be placed in the student's official cumulative file at the high school.

#### **WHAT HOURS CANNOT BE COUNTED?**

1. Hours logged prior to the high school community service designee's approval and signature.
2. Court mandated community service.
3. An activity for which a student benefited financially or materially for the community service work.
4. All forms of duty within the family. The student's family to include; parents (including step), siblings (including step), any of their grandchildren (including step) and any of their spouses.
5. Religious devotion or any activity which can be interpreted primarily as proselytizing.
6. An activity where there is no leader or responsible adult on site to evaluate and confirm student performance.

If a proposed plan is not approved by a high school's community service designee, the student may appeal the denial to the Bright Futures Community Service Appeals Committee, which will render a final decision on the student's plan. The committee will be appointed by the District Guidance office who will develop procedures for the committee. Decisions of the committee (without personal identifiable information about an individual student) will be distributed to all high schools.

## DISTRICT SUGGESTED COMMUNITY SERVICE PROJECTS

\* All phone numbers have "727" area code unless otherwise indicated

### Abuse Issues

Abuse Shelters 823-5665  
Center for Survivors of Torture 479-1800 or 538-7460  
The Children's Home-Abused Children (813) 855-4435

### Animal Rights and Environmental Issues

Bay Area Greyhound Adoptions (813) 272-2332  
Bottle Babies are Us 831-7561  
Clearwater Marine Aquarium 441-1790, ext. 230  
City & County Park Services 582-2100  
Dunedin Doggie Rescue [www.dunedindogs.com](http://www.dunedindogs.com)  
Friends of Strays  
Florida Gulfcoast Center for Fishing and  
Interactive Museum 365-4660  
Greyhound Pets of Am. Humane Society 595-7852  
Humane Society 797-7722  
Pinellas Chapter of the Florida Native Plant Society 533-8769  
SPCA 586-3591  
Sun Coast Seabird Society 392-4291 or 391-6211  
Wildlife Rehabilitation Centers

### Diversity Issues

Holocaust Museum 820-0100

### Elderly Citizen Issues

Assisted Living Facilities  
Delta Society-Pets to Nursing Homes  
Florida Elder Care  
Grand-Kids (813) 758-8576  
Nursing Homes  
Project Pups-Pets to Nursing Homes 497-3005

### Health Issues

Alzheimer's Issues 578-2558  
American Cancer Society  
American Heart Association 563-8000 or (800) 275-0448  
American Red Cross (813) 348-4820  
Frances House-HIV  
Free Health Clinics  
Gulf Coast Jewish Family Services-HIV 479-1800  
Hospice 586-4432  
Hospitals  
National Alliance on Mental Illness 479-3254  
Rehabilitation Centers  
Therapeutic Clowning  
United Cerebral Palsy

### Legal Issues

Teen Court Arbitration  
Voter registration

### Life Issues

211 Tampa Bay Cares 210-4233  
Anti-Smoking Campaigns 824-6947  
CASA-Survivors of Domestic Violence 895-4912 ext. 107  
H.O.N.O.R.  
Illiteracy  
Junior Achievement-Financial Literacy & Economics Sem. 530-0884  
Kimberly Home, Inc. for Un-Wed Mothers 587-6900 or 443-6471  
L. E. A. D.  
MCTFT-Multi-County Drug Task Force  
Paul's Project 460-1027  
Pregnancy Crisis Center  
SPC Dollars for Scholars  
Straight Alliance-Sexuality Issues  
TAPP-Alcohol Abuse  
Teen Suicide 211 or 562-1542  
Underage Drinking

### Mentally/Physically Challenged Individuals Issues

Best Buddies  
Canine Companions for Independence  
CASIL  
Creative Clay, Inc.  
Horses for Handicapped  
Lighthouse of Pinellas 544-4433  
PARC 345-9111  
PAWS with a Cause  
Saddle Up Riding Club 520-3132  
Special Olympics  
UPARC 799-3330  
YMCA-Assisting Clients 787-9622

### Mentoring Students

Big Brother/Big Sister 518-8860  
Boys Club/Girls Club 547-KIDS  
CASH  
City of Dunedin  
Peer Connectors  
Peer to Peer  
Public Schools (must be trained through Office of Strategic Partnerships)  
Ronald McDonald House  
The Warrior Women 767-8166

### Need Based/Poverty Issues

American Second Harvest of Tampa Bay (813) 254-1190  
Clothes to Kids 327-7100 ext. 222  
Habitat for Humanity 536-4755  
Holiday Toy Drives  
Homeless Emergency Project, Inc. 442-9041  
Meals on Wheels  
Pinellas County Family Resources  
RCS Food Pantry 584-3528  
Salvation Army 550-8080  
Soup Kitchens  
Toys for Tots 340-6292  
United Way [www.volunteertampabay.org](http://www.volunteertampabay.org)

### Other

YAR-Youth as Resources

### Tutoring - ESOL

Children of the World-Pre-School  
Libraries  
ESOL Adult Literacy 442-6881 Ext. 5

### Tutoring - At Risk of Failing Students

Big Brother/Big Sister 518-8860  
Boys/Girls Clubs 547-KIDS  
Bridging the Achievement Gap 586-4682 or 501-5517  
Chi Chi Rod. Organization  
Early Head Start 547-5970  
Hospitals  
Libraries  
Police Athletic League of St. Petersburg (PALSP)  
Public Schools-Academic Classes  
R-Club 578-5437  
Recreation Centers  
Ronald McDonald House 821-8961 or 767-8166  
YMCA